

# 2021 Project Completion and Fair Requirements

1/4/21

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event
92 <i>4-H Around the Globe</i>	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Family Life Day: completed project book, display, and interview

## Animal Sciences

Beef				
117 <i>Beef Project and Record Book</i> (for beef breeding, beef feeder, dairy beef feeder, and market beef projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES



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<b>Companion Animals and Rabbits</b>				
200 <i>All About Dogs</i>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day
201 <i>Dog Project and Record Book</i> (for pet, obedience, showmanship, performance, and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Complete a 3D display of 11x14 poster that demonstrates a learned experience	See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
202 <i>Dog Achievement Program</i>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://ohio4h.org/DAP">ohio4h.org/DAP</a> .		
215 <i>Cavy Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day
216 <i>Purr-fect Pals, Level 1</i>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day
217 <i>Climbing Up! Level 2</i>	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day

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218 <i>Leaping Forward, Level 3</i>	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day
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220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day
225 <i>Breeding Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of Interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
226 <i>Market Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topics of interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
227 <i>Pet Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Companion Animal Day

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230 <b>4-H PetPALS Project and Record Book</b>	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader		Companion Animal Day
<b>Dairy Cattle</b>				
122 <b>Dairy Heifer Project and Record Book</b>	X	Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
126 <b>Dairy Cow Project and Record Book</b>	X	Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Goats</b>				
135 <b>Goat Project and Record Book</b> (for breeding dairy; breeding meat; fiber; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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<b>Horses</b>				
173 <i>Horseless Horse</i>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	Complete a 3D display of 11x14 poster that demonstrates a learned experience	No state fair event
174 <i>Beginning Horse Management</i>	B	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
175 <i>Light Horse Selection</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
177 <i>Horse Training: How to Talk to Your Horse</i>	I	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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180 <i>Learning to Jump</i>	I	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
181 <i>Draft Horses</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
182 <i>Small Equine</i>	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
184 <i>Standardbred Horse</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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185 <b>Equine Reproduction and Genetics</b>	A	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities and 3 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> Project diary or scrapbook		Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
188 <b>Trail Riding</b>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
189 <b>Dressage</b>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants	Must participate in a dressage competition and meet scoring requirements Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
762 <b>Horse Nutrition</b>	A	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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<b>Llamas and Alpacas</b>				
132 <i>Llama and Alpaca Project and Record Book</i>	X	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)		See “Open Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a>
<b>Poultry</b>				
150 <i>Poultry Project and Record Book</i> (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Sheep</b>				
198 <i>Market Lamb Project and Record Book</i>	X	Project animal by required date All activities Club or county level project review County project judging (may be optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
199 <i>Sheep Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .

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<b>Swine</b>				
139 <i>Market Hog Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
140 <i>Swine Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)		See “Jr. Livestock” events under the Competitions tab at <a href="http://ohiostatefair.com">ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">4hansci.osu.edu</a> .
<b>Veterinary Science</b>				
244 <i>From Airedales to Zebras, Level 1</i>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Complete a 3D display of 11x14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview
245 <i>All Systems Go! Level 2</i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Complete a 3D display of 11x14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview

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246 <i>On the Cutting Edge, Level 3</i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the "Whaddya Know?" survey before and after activities Project evaluation <i>(Use the same book 1-3 years.)</i>	Complete a 3D display of 11x14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview

## Clothing and Textile Science

407 <i>Accessories for Teens</i>	B, ages 13+	All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)
409 <i>Sew Fun!</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris
410 <i>Designed by Me</i>	B	All 8 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket Project review Project record (if any materials purchased)	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit

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413 <i>Sundresses and Jumpers</i>	B	All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and the sundress or jumper you constructed
419 <i>Terrific Tops</i>	B	All 8 activities, including Talking It over questions At least 2 learning experiences At least 2 leadership/citizenship activities A top that is part of a complete outfit Project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and the top you constructed with accessories
411 <i>em•bel•lish: A 4-H Guide to Wearable Art</i>	I	All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book, completed notebook with at least 3 samples of embellishment techniques you tried and embellishment(s) on at least one garment
412 <i>Sew for Others</i>	I	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Construct one complete outfit for the person of your choice OR adapt three different garments for someone with a disability	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit (It is desirable but not required for the "other" to wear the outfit. Also, if the project is repeated, a new category of "other" must be selected)
415 <i>Ready, Set, Sew Active!</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
418 <i>Loungewear</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and lounging outfit

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424 <i>Clothing for Middle School</i>	I, ages 10-14	All 5 interest areas At least 1 garment with sleeves <b>or</b> a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience. Project evaluation and project summary	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and garment you constructed
430 <i>Shopping Savvy</i>	I	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
406 <i>Clothes for High School and College</i>	A	All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
408 <i>Creative Costumes</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and costume you made for yourself

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
417 <i>Dress-Up Outfit</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
420 <i>Outerwear for Anywhere</i>	A	All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
425 <i>Look Great for Less</i>	A, ages 15-18	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit
426 <i>Clothing for Your Career</i>	A	All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation	Complete style review documentation prior to arrival at judging	Clothing Days: completed project book and outfit.

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<b>Project Number and Name</b>	<b>Skill Level*</b>	<b>Project Completion Requirements</b> See each project book for complete details.	<b>County Requirements</b>	<b>State Fair Requirements</b> See the 4-H State Fair Guidebook for complete details for non-livestock projects.
432M <i>Sewing and Textiles (non-Clothing) Master</i>	A	At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity	Complete style review documentation prior to arrival at judging	No state fair event

## Communication

377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
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## Creative and Leisure Arts

### Cake Decorating

492 <i>Cake Decorating Project and Record book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review		Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview
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### Collecting

496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Creative Arts Day I: completed project book, display (representing their learning experience), and interview
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Fine Arts</b>				
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review		Quilt Day: completed project book, quilt and interview
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct two mini quilts (Rail Fence, Four Patch, or both) Project summary and project review		Quilt Day: completed project book, mini quilt, and interview
592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Portfolio and Completed Book	Creative Arts Day I: completed project book, display (portfolio), and interview
<b>Genealogy</b>				
442 <i>Family History Treasure Hunt</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records <i>(Use the same book 1-6 years.)</i>	Complete a 3D display of 11x14 poster that demonstrates a learned experience	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Photography</b>				
584 <i>Photography Basics, Book 1</i>	B	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Bring single mounted print (favorite) along with photo journal mentioned in completion requirements.	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” or prints that illustrate an activity), and interview
585 <i>Next Level Photography, Book 2</i>	I	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Bring single mounted print (favorite) along with photo journal mentioned in completion requirements.	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)
586 <i>Mastering Photography, Book 3</i>	A	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	Bring single mounted print (favorite) along with photo journal mentioned in completion requirements.	Photography Day: completed project book, display (single mounted print, prints that tell a “photo story,” prints that illustrate an activity, or single print with the news story it illustrates)
589M <i>Photography Master</i>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	Bring single mounted print (favorite) along with photo journal mentioned in completion requirements.	Photography Day: completed project book, <b>bring at least (1) one print for display, mounted at participant’s discretion,</b> illustrating “the best” of the photographs and demonstrating the area of interest chosen to “master” in this year’s project.
<b>Scrapbooking</b>				
497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Bring scrapbook to show judge. If more than a one year project, be prepared to show section completed in current year.	Creative Arts Day I: completed project book, display, written and hands-on skills evaluation, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Writing</b>				
588 <i>The Writer in You</i>	I	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring completed writing portfolio with information from activity #11.	No state fair event

## Food and Nutrition

459 <i>Let's Start Cooking</i>	B	All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
463 <i>Sports Nutrition: Ready, Set, Go</i>	I	All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

			complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	
486 <b>Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
487 <i>Take a Break for Breakfast</i>	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

			completed project portfolio, requirements attached.	
477 <b>Party Planner: A 4-H Guide to Quantity Cooking</b>	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
485 <b>Racing the Clock to Awesome Meals</b>	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary <i>(Use the same book 1-2 years.)</i>	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
467 <i>You're the Chef</i>	A	All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)
476 <i>Pathways to Culinary Success</i>	A	All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal	Bring at least one <b>picture</b> of food prepared from a recipe in the book. Bring recipe used, and menu, balanced according to MyPlate. Present recipe on a complete, appropriate table setting (no table required). Bring completed project portfolio, requirements attached.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional)

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

# Healthy Living

<p>300 <i>You're the Athlete</i></p>	<p>I</p>	<p>At least 1 (of 7) section (Play Book, Practice Field, and Big Event)            Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event)            At least 2 special learning experiences            At least 2 leadership/citizenship/career applications            "My Season highlights" (project summary)</p>	<p>Complete a 3D display or 11 x 14 poster that demonstrates a learned experience</p>	<p>Health Day: completed project book, display, and interview</p>
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed first aid kit, or poster of what you would put in your first aid kit.	Health Day: completed project book, display, and interview
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview
355 <i>Tracking Your Health and Fitness</i>	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review (A fitness tracking device is recommended but not required.)	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Health Day: completed project book, display, and interview

## Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring item created or construct a poster of the item created. Poster should be 11x14 in size.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Floor plan/layout and before and after pictures.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <i>Your First Home Away From Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	Complete an 11 x 14 poster that demonstrates what you have learned along with a wish list or items purchased.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview

## Leadership and Citizenship

370 <i>One on One</i>	A	At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review	Bring pictures from mentor/protégé and journal.	Leadership Day: completed project book, display, and interview
371 <i>Club Leadership 1</i>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
372 <i>Diversity: The Source of Our Strength</i>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i>	A	All 9 activities At least 2 learning experiences At least two leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
375i <i>Leadership Road Trip iBook</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: iPad with completed project book, display, and interview
376 <i>Pantry Panic!</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project book, display, and interview
378M <i>Leadership Master</i>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project record, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
383 <b>Club Leadership 2</b>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Leadership Day: completed project record, display, and interview

## Money Management

445 <b>Becoming Money Wise</b>	B	Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event
448 <b>Teens . . . On the Road to Financial Success</b>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event

## Natural Resources

### Gardening and Plant Science

670 <b>Canning and Freezing</b>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring 1 Canned applesauce product as a result of activity #7. Look what you can do. Make a journal or poster of	Natural Resources Day: completed project book, display, and interview
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			activities 1-6 about what you learned.	
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
671 <i>How Does Your Garden Grow?</i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Display of 3 different flowers. Flowers should be cut and placed in a clear container with water or displayed in their growing container or planter.  Poster should focus on a type of flower, or something specific you learned from your project.	Natural Resources Day: completed project book, display, and interview
673 <i>Edible Landscapes</i>	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience and a landscape plan	Natural Resources Day: completed project book, display, and interview
691 <i>Grow Your Own Vegetables</i>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Display of a minimum of 4 types of vegetables. See suggested amounts on reverse side.  Poster should focus on a vegetable, or something specific you learned from your project.	Natural Resources Day: completed project book, display, and interview
692 <i>Growing with the Seasons</i>	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Display of a minimum of 4 types of vegetables. See suggested amounts below.  Poster should focus on a vegetable, or something specific you learned from your project.	Natural Resources Day: completed project book, display, and interview
<b>The Natural World</b>				
611 <i>Explore the Outdoors</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview

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612 <b><i>Geology: Can You Dig It?</i></b>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
613 <b><i>Exploring Polar Science</i></b>	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
623 <i>Outdoor Adventurer: Beginning Fishing</i>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
624 <i>Outdoor Adventurer: Intermediate Fishing</i>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
641 <i>Beekeeping Project and Record Book</i>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring mounted insects to judging.	Natural Resources Day: completed project book, display, and interview
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring mounted insects to judging.	Natural Resources Day: completed project book, display, and interview
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring mounted insects to judging.	Natural Resources Day: completed project book, display, and interview
<b>Shooting Sports</b>				
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day —Shooting Sports: completed project book, display, and interview
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day —Shooting Sports: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
750 <i>Rifle Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified rifle instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
751 <i>Archery Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified archery instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
752 <i>Shotgun Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
753 <i>Pistol Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified pistol instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
754 <i>Hunting and Wildlife Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
755 <i>Muzzleloader Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
756 <i>Living History Member Record Book</i>	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
757 <i>Crossbow Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview
758 <i>Western Heritage Project: Youth Activity Guide 1-3</i>	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	See Project Completion Requirements.	Natural Resources Day —Shooting Sports: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Science, Technology, Engineering, and Math (STEM)

Aerospace Science				
501 <i>Rockets Away</i> (2-Liter Bottle Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Bring 2-liter bottle rocket designed	STEM Day: completed project book, display, and interview
502 <i>Science Fun with Flight</i>	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Bring model	STEM Day: completed project book, display, and interview
503 <i>Rockets Away</i> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	Bring model rocket	STEM Day: completed project book, display, and interview
503M <i>Solid-Fuel Rocketry Master</i>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring model rocket	STEM Day: completed project book, display, and interview
All-Terrain Vehicles (ATV)				
555 <i>ATV Safety</i>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Bicycle</b>				
517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections <i>(Use the same book 1-2 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	No state fair event
<b>Chemistry</b>				
493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview
<b>Electricity</b>				
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>		Engineering Excitement Day: completed project book, display, and interview
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>		Engineering Excitement Day: completed project book, display, and interview
529 <i>Wired for Power, Level 3</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>		Engineering Excitement Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
530 <i>Entering Electronics, Level 4</i>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Engineering Excitement Day: completed project book, display, and interview
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Engineering Excitement Day: completed project book, display, and interview
<b>Energy</b>				
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview
<b>Food Science</b>				
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview
<b>Knots</b>				
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring a display explaining or demonstrating a knot that you learned about while doing your project. Can be a poster or 3D display.	Engineering Excitement Day: completed project book, display, and interview
<b>Physics</b>				
500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	STEM Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Robotics</b>				
507 <i>Robotics 1 with EV3</i>	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Follow state fair guidelines.	STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot's ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot's completion of these tasks along with a printout of the program.
508 <i>Robotics 2: EV3N More</i>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Follow state fair guidelines.	STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program.
512M <i>Robotics Master</i>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Follow state fair guidelines.	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program.
<b>Small Engines and Lawn Care</b>				
541 <i>Crank It Up, Level 1</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Engineering Excitement Day: completed project book, display, and interview
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Engineering Excitement Day: completed project book, display, and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide <i>(Use the same book 1-3 years.)</i>	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Engineering Excitement Day: completed project book, display, and interview
<b>Tractor and Machinery Operation</b>				
551 <i>Starting Up: Getting to Know Your Tractor, Level A</i>	B	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Mechanical Principles - Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
552 <i>Tractor Operations: Gearing Up for Safety, Level B</i>	I	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Mechanical Principles - Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
553 <i>Moving Out: Learning About Your Tractor and Farm Machinery, Level C</i>	I	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Mechanical Principles - Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Mechanical Principles - Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events
<b>Welding</b>				
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/other items in book One-page report	Bring completed book and 2 (two) of the recommended projects in the book. (optional: you can also bring 1 (one) additional project of your choice, even if it is not in the book)	Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW).

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<b>Woodworking</b>				
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Bring completed book and item made	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
557 <i>Making the Cut, Level 2</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Bring completed book and item made	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Bring completed book and item made	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide <i>(Use the same book 1-3 years.)</i>	Bring completed book and item made	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.
560M <i>Woodworking Master</i>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed book and item made	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools.

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Self-Determined

365 <i>Self-Determined</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Self-Determined Day: completed 365 project record, tri-fold display, sample of project work, and interview  <b>NOTE: Requirements are different for self-determined projects that go to other days.</b>
365.01 <i>Self-Determined, Companion Animal</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Companion Animal Day
365.02 <i>Self-Determined, Creative Arts</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Creative Arts Day I: completed project book, display (representing their learning experience), and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
365.03 <i>Self-Determined, Family Life</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Family Life Day: completed project book, display, and interview
365.04 <i>Self-Determined, Natural Resources</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Natural Resources Day: completed project book, display, and interview
365.05 <i>Self-Determined, Quilt</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Quilt Day: completed project book, quilt and interview
365.06 <i>Self-Determined, Workforce Prep</i>	X	Using the online Self-Determined Project Guide: Topic identification At least 3 areas of interest, each with at least 3 activities At least two learning experiences At least two leadership/citizenship experiences Project summary	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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## Workforce Preparation

382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview
387 <i>Here, There, Ag Careers Are Everywhere!</i>	A	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Complete a 3D display or 11 x 14 poster that demonstrates a learned experience	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.